



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Waterboro Elementary School

SAU: RSU 57 / MSAD 57

## Contents of the Report

Assessment Data

Accountability Data

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	106	99	68	65	65	3	65	31	1	103	3
	2009-2010	79	77	97	75	72	73	9	66	21	4	77	0
Female	2008-2009	49	49	100	73	74	70	2	71	27	0		
	2009-2010	38	36	95	78	75	76	8	69	22	0		
Male	2008-2009	58	57	98	63	58	60	4	60	35	2		
	2009-2010	41	41	100	73	69	69	10	63	20	7		
Caucasian/White	2008-2009	103	102	99	68	65	66	3	65	31	1		
	2009-2010	78	76	97	75	72	74	9	66	21	4		
African American/Black	2008-2009	2	2	100			42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	49	49	100	63	58	53	4	59	35	2		
	2009-2010	36	35	97	66	55	62	6	60	29	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	67	41	36	17	50	33	0		
	2009-2010	12	10	83	70	39	38	0	70	30	0		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	72	75	71	7	65	27	1	107	0
	2009-2010	105	104	99	76	67	67	22	54	16	8	101	3
Female	2008-2009	57	57	100	72	80	75	5	67	26	2		
	2009-2010	50	50	100	80	74	71	28	52	14	6		
Male	2008-2009	50	50	100	72	70	67	8	64	28	0		
	2009-2010	55	54	98	72	61	63	17	56	19	9		
Caucasian/White	2008-2009	105	105	100	71	75	71	7	65	28	1		
	2009-2010	101	100	99	76	67	68	22	54	17	7		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	43	43	100	60	65	60	2	58	37	2		
	2009-2010	54	54	100	69	52	56	24	44	19	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	56	39	43	0	56	44	0		
	2009-2010	20	19	95	58	38	34	21	37	37	5		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	111	111	100	68	66	67	7	60	27	5	106	5
	2009-2010	110	109	99	66	71	72	7	59	26	8	109	0
Female	2008-2009	56	56	100	70	70	70	9	61	27	4		
	2009-2010	60	59	98	68	77	78	12	56	27	5		
Male	2008-2009	55	55	100	65	62	64	5	60	27	7		
	2009-2010	50	50	100	64	63	67	2	62	24	12		
Caucasian/White	2008-2009	109	109	100	68	66	67	7	61	28	5		
	2009-2010	109	108	99	66	71	73	7	58	26	8		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	49	49	100	61	61	53	2	59	37	2		
	2009-2010	52	51	98	55	60	62	8	47	31	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	37	22	31	0	37	53	11		
	2009-2010	16	16	100	38	31	36	0	38	44	19		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	106	99	82	73	70	24	58	17	1	104	2
	2009-2010	79	77	97	73	67	62	18	55	19	8	77	0
Female	2008-2009	49	49	100	80	72	68	31	49	18	2		
	2009-2010	38	36	95	72	63	61	17	56	19	8		
Male	2008-2009	58	57	98	84	74	71	18	67	16	0		
	2009-2010	41	41	100	73	71	63	20	54	20	7		
Caucasian/White	2008-2009	103	102	99	82	74	71	24	59	17	1		
	2009-2010	78	76	97	74	68	63	18	55	18	8		
African American/Black	2008-2009	2	2	100			45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	2	2	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	49	49	100	82	67	58	24	57	18	0		
	2009-2010	36	35	97	63	57	50	14	49	29	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	83	51	46	17	67	17	0		
	2009-2010	12	10	83	40	30	33	0	40	50	10		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	80	75	66	21	59	17	3	106	1
	2009-2010	105	104	99	72	64	62	22	50	23	5	102	2
Female	2008-2009	57	57	100	74	75	66	21	53	23	4		
	2009-2010	50	50	100	76	67	62	20	56	18	6		
Male	2008-2009	50	50	100	88	76	67	22	66	10	2		
	2009-2010	55	54	98	69	61	63	24	44	28	4		
Caucasian/White	2008-2009	105	105	100	80	75	67	22	58	17	3		
	2009-2010	101	100	99	74	65	63	22	52	21	5		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	43	43	100	79	74	54	19	60	19	2		
	2009-2010	54	54	100	69	56	50	19	50	28	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	81	55	41	6	75	19	0		
	2009-2010	20	19	95	79	50	36	16	63	11	11		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	111	111	100	78	72	66	18	60	16	5	106	5
	2009-2010	110	109	99	72	71	64	21	50	12	17	108	1
Female	2008-2009	56	56	100	80	73	65	20	61	11	9		
	2009-2010	60	59	98	69	71	64	19	51	14	17		
Male	2008-2009	55	55	100	76	71	66	16	60	22	2		
	2009-2010	50	50	100	74	69	64	24	50	10	16		
Caucasian/White	2008-2009	109	109	100	79	73	67	18	61	16	6		
	2009-2010	109	108	99	71	71	65	21	50	12	17		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	49	49	100	73	66	53	8	65	20	6		
	2009-2010	52	51	98	61	64	51	14	47	18	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	68	42	38	0	68	32	0		
	2009-2010	16	16	100	44	36	34	6	38	0	56		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Waterboro Elementary School  
**SAU:** RSU 57 / MSAD 57  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	69	70 66	71 69	100	100 99	99 99	69	68 62	63 61	95	95	95
Caucasian/White	100	100 99	99 99	69	70 66	71 69	100	100 99	99 99	69	69 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	60	56 56	60 56	100	100 98	99 99	59	60 51	50 47			
Students with Disabilities	100	100 92	97 98	36	35 18	36 28	100	100 93	97 98	42	35 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	16	14	0	2	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>